**MYP Language Acquisition (LATIN) Assessment Criteria Fall 2013**

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|  | **A: Language** | **B. Literature** | **C. Culture and Society** |
| **0** | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below |
| **1-2** | The student:• shows limited understanding of the passage overall• makes a poor attempt at translating the passage into good English• has limited understanding of the vocabulary required• recognizes and uses the prescribed accidence and syntax with little accuracy• responds with little accuracy to questions on the stated meaning in a passage• recognizes few English derivatives. | The student: • demonstrates a limited understanding of the language, content, structure, meaning and significance of prepared texts• identifies simple narrative aspects• shows a limited understanding of the culture and perspectives as revealed in the literature• makes a poor attempt at expressing an informed and independent response | The student:• needs support to reach a limited understanding of the classical world• shows little organization, argument or coherence in his or her work• demonstrates a limited understanding of how the classical language and society have shaped modern language and society |
| **3-4** | The student: • shows adequate understanding of the passage overall• makes an adequate attempt at translating the passage into good English• has an adequate understanding of the vocabulary required• recognizes and uses the prescribed accidence and syntax with some degree of accuracy• responds with some degree of accuracy to questions on the stated meaning in a passage• recognizes some English derivatives, though explanations may be unclear | The student:• demonstrates an adequate understanding and basic analysis of the language, content, structure, meaning and significance of prepared texts• identifies literary techniques appropriate to the culture and genre, though explanation is unclear• shows an adequate understanding of the culture and perspectives as revealed in the literature• makes an adequate attempt at expressing an informed and independent response | The student:• needs support to select sources to reach an adequate understanding of the classical world• shows the beginnings of organization and argument but lacks coherence in his or her work• demonstrates an adequate understanding of how the classical language and society have shaped modern language and society |
| **5-6** | The student:• shows a substantial understanding of the passage overall• makes a good attempt at translating the passage into good English• has a substantial understanding of the vocabulary required• recognizes and uses the prescribed accidence and syntax reasonably accurately• responds with reasonable accuracy and sensitivity to questions on the stated and implied meaning in a passage• recognizes a substantial number of English derivatives and makes the connections | The student:• demonstrates a substantial understanding and sound analysis of the language, content, structure, meaning and significance of prepared texts• identifies literary techniques appropriate to the culture and genre, and explains their use• shows a substantial understanding of the culture and perspectives as revealed in the literature• makes a good attempt at expressing an informed and independent response. | The student:• needs support to select and evaluate varied sources to reach a good understanding of the classical world• organizes ideas and arguments in a generally coherent manner• demonstrates a good understanding of how the classical language and society have shaped modern language and society |
| **7-8** | The student:• shows a high level of understanding of the passage overall• is able to translate the passage into good English• has an extensive understanding of the vocabulary required• recognizes and interprets the prescribed accidence and syntax accurately• responds accurately and sensitively to questions on the stated and implied meaning in a passage• recognizes an extensive number of English derivatives and explains the connections with clarity. | The student:• demonstrates an accurate understanding and perceptive analysis of the language, content, structure, meaning and significance of prepared texts• accurately identifies literary techniques appropriate to the culture and genre, and explains their use clearly• shows a high level of understanding of the culture and perspectives as revealed in the literature• expresses an informed and independent response | The student:• selects and evaluates varied sources to reach a high level of understanding of the classical world• organizes ideas and arguments in a coherent manner• demonstrates a high level of understanding of how the classical language and society have shaped modern language and society |