**MYP Language Acquisition (LATIN) Assessment Criteria Fall 2013**

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|  | **A: Language** | **B. Literature** | **C. Culture and Society** |
| **0** | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below |
| **1-2** | The student:  • shows limited understanding of the passage overall  • makes a poor attempt at translating the passage into good English  • has limited understanding of the vocabulary required  • recognizes and uses the prescribed accidence and syntax with little accuracy  • responds with little accuracy to questions on the stated meaning in a passage  • recognizes few English derivatives. | The student:  • demonstrates a limited understanding of the language, content, structure, meaning and significance of prepared texts  • identifies simple narrative aspects  • shows a limited understanding of the culture and perspectives as revealed in the literature  • makes a poor attempt at expressing an informed and independent response | The student:  • needs support to reach a limited understanding of the classical world  • shows little organization, argument or coherence in his or her work  • demonstrates a limited understanding of how the classical language and society have shaped modern language and society |
| **3-4** | The student:  • shows adequate understanding of the passage overall  • makes an adequate attempt at translating the passage into good English  • has an adequate understanding of the vocabulary required  • recognizes and uses the prescribed accidence and syntax with some degree of accuracy  • responds with some degree of accuracy to questions on the stated meaning in a passage  • recognizes some English derivatives, though explanations may be unclear | The student:  • demonstrates an adequate understanding and basic analysis of the language, content, structure, meaning and significance of prepared texts  • identifies literary techniques appropriate to the culture and genre, though explanation is unclear  • shows an adequate understanding of the culture and perspectives as revealed in the literature  • makes an adequate attempt at expressing an informed and independent response | The student:  • needs support to select sources to reach an  adequate understanding of the classical world  • shows the beginnings of organization and argument but lacks coherence in his or her work  • demonstrates an adequate understanding of how the classical language and society have shaped modern language and society |
| **5-6** | The student:  • shows a substantial understanding of the passage overall  • makes a good attempt at translating the passage into good English  • has a substantial understanding of the vocabulary required  • recognizes and uses the prescribed accidence and syntax reasonably accurately  • responds with reasonable accuracy and sensitivity to questions on the stated and implied meaning in a passage  • recognizes a substantial number of English derivatives and makes the connections | The student:  • demonstrates a substantial understanding and sound analysis of the language, content, structure, meaning and significance of prepared texts  • identifies literary techniques appropriate to the culture and genre, and explains their use  • shows a substantial understanding of the culture and perspectives as revealed in the literature  • makes a good attempt at expressing an informed and independent response. | The student:  • needs support to select and evaluate varied sources to reach a good understanding of the classical world  • organizes ideas and arguments in a generally coherent manner  • demonstrates a good understanding of how the classical language and society have shaped modern language and society |
| **7-8** | The student:  • shows a high level of understanding of the passage overall  • is able to translate the passage into good English  • has an extensive understanding of the vocabulary required  • recognizes and interprets the prescribed accidence and syntax accurately  • responds accurately and sensitively to questions on the stated and implied meaning in a passage  • recognizes an extensive number of English derivatives and explains the connections with clarity. | The student:  • demonstrates an accurate understanding and perceptive analysis of the language, content, structure, meaning and significance of prepared texts  • accurately identifies literary techniques appropriate to the culture and genre, and explains their use clearly  • shows a high level of understanding of the culture and perspectives as revealed in the literature  • expresses an informed and independent response | The student:  • selects and evaluates varied sources to reach a  high level of understanding of the classical world  • organizes ideas and arguments in a coherent manner  • demonstrates a high level of understanding of how the classical language and society have shaped modern language and society |