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| **MYP Global Contexts** | | |
| **identities and relationships**  *Who am I? Who are we?* | Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human*.* | Possible explorations to develop:   * competition and cooperation; teams, affiliation and leadership * identity formation, self-esteem, status, roles and role models * personal efficacy and agency; attitudes, motivations, independence; happiness and the good life * physical, psychological and social development, transitions, health and well-being, lifestyle choices * human nature and human dignity, moral reasoning and ethical judgment, consciousness and mind |
| **orientation in time and space**  *What is the meaning of ‘where’ and ‘when’?* | Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives. | Possible explorations to develop:   * civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange * epochs, eras, turning points and ‘big history’ * scale, duration, frequency and variability * peoples, boundaries, exchange and interaction * natural and human landscapes and resources * evolution, constraints and adaptation |
| **personal and cultural expression**  *What is the nature and purpose of creative expression?* | Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | Possible explorations to develop:   * artistry, craft, creation, beauty * products, systems and institutions * social constructions of reality; philosophies and ways of life; belief systems; ritual and play * critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument * metacognition and abstract thinking * entrepreneurship, practice and competency |

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| **MYP Global Contexts** | | |
| **scientific and technical innovation**  *How do we understand the worlds in which we live?* | Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs. | Possible explorations to develop:   * systems, models, methods; products, processes and solutions * adaptation, ingenuity and progress * opportunity, risk, consequences and responsibility * modernization, industrialization and engineering * digital life, virtual environments and the information age * the biological revolution * mathematical puzzles, principles and discoveries |
| **globalization and sustainability**  *How is everything connected?* | Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment. | Possible explorations to develop:   * markets, commodities and commercialization * human impact on the environment * commonality, diversity and interconnection * consumption, conservation, natural resources and public goods * population and demography * urban planning, strategy and infrastructure |
| **fairness and development**  *What are the consequen-ces of our common humanity?* | Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution. | Possible explorations to develop:   * democracy, politics, government and civil society * inequality, difference and inclusion * human capability and development ; social entrepreneurs * rights, law, civic responsibility and the public sphere * justice, peace and conflict management * power and privilege * authority , security and freedom * imagining a hopeful future |